

Jackpot Combined School SPP 18-19

Jackpot Combined School

Elko County School District

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Overview

Plan Name

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Plan Description

Jackpot SPP 18-19

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Professional and support staff will continuously collect, analyze, and apply learning from a range of data sources in order to implement effective interventions school-wide.	Objectives: 1 Strategies: 6 Activities: 8	Organizational	\$8500
2	Jackpot Combined School will create and implement a mentoring and coaching support program for all school personnel to increase collaboration amongst staff to improve instructional and intervention strategies to impact student learning.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0
3	All students enter high school with the skills necessary to succeed	Objectives: 1 Strategies: 4 Activities: 18	Academic	\$140983
4	All students graduate college, career, and community ready.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$100388

Goal 1: Professional and support staff will continuously collect, analyze, and apply learning from a range of data sources in order to implement effective interventions school-wide.

Measurable Objective 1:

collaborate to continuously collect, analyze, and apply learning from a range of data sources by 06/04/2021 as measured by a systematic testing calendar, staff training in data tools, and student data portfolios.

Strategy 1:

Staff will collaborate to select data sources K-12 - Assessment selection committee will meet to research various assessment tools and compile a matrix of the assessments and research found. This matrix will be presented to staff and common assessments will be selected for the school.

Research Cited: Research states

Activity - Form an assessment selection committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment selection committee will meet to research various assessment tools and compile a matrix of the assessments and research found. This matrix will be presented to staff and common assessments will be selected for the school.	Professional Learning	05/04/2016	12/16/2016	\$5000	Title I Schoolwide	Group of 4-6 staff members from grades K - 12.

Strategy 2:

Create a systematic testing calendar. - After common assessment have been determined, the staff will establish a testing calendar for student benchmarks and progress monitoring.

Activity - Create a school wide assessment calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After common assessments have been determined, the staff will establish a testing calendar for student benchmarks and progress monitoring. All selected assessments will be included in the calendar. The calendar will be updated each fall to reflect appropriate testing dates and times.	Professional Learning	08/24/2016	08/18/2021	\$0	Other	All staff or assessment committee.

Strategy 3:

Staff training on data tools. - PLC training on administration of assessment and analysis of data.

Activity - Training in administration of assessment and analysis of data.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC training on administration of assessment and analysis of data. Initial training to be completed spring 2017. Ongoing training as appropriate.	Professional Learning	01/03/2017	08/18/2021	\$3000	Title I Schoolwide	Staff who administer assessments.

Strategy 4:

All staff will participate in RTI training in order to improve effective literacy instruction for both emergent skills and the domains of literacy. - Staff training and implementation of district RTI plan.

Activity - Staff will participate in intervention strategy professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff training on intervention strategies	Professional Learning	08/30/2017	06/07/2019	\$0	No Funding Required	Literacy Strategist

Activity - Continue to implement the district RTI plan.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue implementation of district RTI plan after training.	Professional Learning	08/30/2017	06/11/2021	\$0	District Funding	Classroom teachers.

Activity - Teacher Training on Homework and Discipline Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will study effective homework and discipline procedures for low income and students of different cultural backgrounds.	Professional Learning	12/03/2018	06/11/2021	\$0	No Funding Required	All Staff

Strategy 5:

Student Portfolio - Staff will compile student assessments from common assessments identified in a cumulative student portfolio.

Activity - Compile student portfolios.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create and maintain student portfolios consisting of student assessments.	Professional Learning	08/30/2017	06/04/2021	\$0	Other	All staff administering assessments and classroom teachers.

Strategy 6:

Professional Development Tier One instruction for ELL students - Professional development in instructional strategies to strengthen Tier One core instruction for ELL students.

Activity - Professional Development Tier One instruction for ELL students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development in instructional strategies to strengthen Tier One core instruction for ELL students.	Professional Learning	09/28/2016	06/11/2021	\$500	Title III	ELL, Literacy Strategist, Principal

Goal 2: Jackpot Combined School will create and implement a mentoring and coaching support program for all school personnel to increase collaboration amongst staff to improve instructional and intervention strategies to impact student learning.

Measurable Objective 1:

collaborate to increase instructional strategies in all content areas and grade levels by 06/07/2019 as measured by yearly increases in evaluation scores in professional growth and practices and increased student achievement .

Strategy 1:

Establish goals and objectives. - Mentors/Mentees will meet to establish goals and objectives before the start of each school year.

Activity - Establish goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors/Mentees meet to establish goals/objectives before the start of school each year.	Professional Learning	06/01/2016	08/25/2021	\$0	Other	Brian Messmer/Kim Smith

Strategy 2:

Develop pacing calendar - Staff will meet during PLC to develop a pacing calendar. Staff will be assigned into pairs/groups for Mentor/Mentee relationships and establish a observation calendar.

Activity - Develop pacing calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a pacing calendar to be used each year.	Professional Learning	01/02/2017	06/07/2017	\$0	Other	Brian Messmer/Kim Smith

Strategy 3:

Develop a Mentoring Calendar - Develop a PLC calendar indicating time for Mentor/Mentee meetings. Provide substitute teachers for Mentor observations of Mentees and Mentee observations of Mentors.

Activity - Develop a Mentoring Calendar	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a PLC calendar indicating time for Mentor/Mentee meetings and observations. Provide substitute teachers for Mentor observations of Mentees and Mentee observations of Mentors.	Professional Learning	01/02/2017	06/07/2019	\$0	No Funding Required	Brian Messmer/Kim Smith

Strategy 4:

Develop Mentoring Handbook - Design handbook to help guide Mentors/Mentees.

Activity - Develop Mentoring Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research effective mentoring programs and design handbook to help guide Mentors and Mentees.	Professional Learning	05/04/2016	12/14/2016	\$0	Other	Brian Messmer/Kim Smith

Goal 3: All students enter high school with the skills necessary to succeed

Measurable Objective 1:

60% of All Students will increase student growth Students should increase test scores in English Language Arts by 06/07/2019 as measured by Standardized test scores selected by state and district.

Strategy 1:

Tutoring - Tutoring will be provided for students from grades k-12.

Research Cited: Research indicates the extra assistance students receive in addition to regular classroom instruction increases their achievement level.

Activity - Hire a Reading Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A 1/2 time reading tutor will be hired to provide push in reading services in ELA	Academic Support Program	08/28/2017	06/07/2019	\$51989	Title I Part A	Principal

Strategy 2:

RBG3 Literacy - Literacy and Instructional strategists will be hired to assist in administering assessments to students and will assist with specific interventions.

Activity - Hire RBG3 Literacy Strategists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategist will help administer assessments to students and will assist with specific interventions.	Academic Support Program	08/24/2018	06/07/2019	\$10000	State Funds	Principal

Activity - Hire Instructional Aide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An Instructional Aide will be hired with RBG3 funds to help administer assessments, tutor students, and assist teachers in grades K-3	Academic Support Program	08/28/2017	06/08/2018	\$46556	State Funds	Principal

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Activity - Purchase Primary and Secondary Grade Books	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Books will be purchased with RBG3 funds to be used by primary students to help them achieve reading competency by the end of grade three.	Academic Support Program	08/28/2017	06/07/2019	\$11468	Title I Part A, State Funds, Title I Part A	Literacy Strategist
Activity - RBG3 Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue professional development in the implementation of AMPs and other Read By Grade 3 (RBG3) requirements per S.B. 391.	Professional Learning	08/28/2017	06/07/2019	\$0	No Funding Required	Literacy Strategist
Activity - ELA Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue professional development targeted to the District's English Language Arts (ELA) adopted curriculum.	Professional Learning	08/28/2017	06/07/2019	\$0	No Funding Required	District Staff
Activity - Literacy Strategist and Dyslexia Strategist Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development for Literacy Strategists and Dyslexia Strategist as prescribed by the District	Professional Learning	08/28/2017	06/07/2019	\$0	No Funding Required	District Staff
Activity - Elko County Reads Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in Elko County Reads events	Parent Involvement	08/28/2017	06/07/2019	\$0	No Funding Required	Literacy Strategist
Activity - Adult Literacy Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communication and Referral of adult literacy programs.	Parent Involvement	08/28/2017	06/07/2019	\$0	No Funding Required	Literacy Coordinator Principal
Activity - Progress Reporting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Report progress of all students toward literacy goals to families at a minimum of three times per year. Families of students receiving intervention services will receive student progress updates at a minimum of six times per year.	Parent Involvement	08/28/2017	06/07/2019	\$100	District Funding	Literacy Strategist Teachers
Activity - Family Engagement Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Literacy Nights - must include parent learning component (ex. Reading MAP Reports, Literacy Strategies at Home, etc).	Parent Involvement	08/28/2017	06/07/2019	\$5000	Other	Literacy Strategist Teachers

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Activity - Implement Wonders Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Wonders Curriculum	Direct Instruction	08/28/2017	06/11/2021	\$0	No Funding Required	Teachers
Activity - NVACS Priorities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify actionable feedback and implement shifts in instruction to reflect the priorities of the NVACS.	Direct Instruction	08/28/2017	06/11/2021	\$0	No Funding Required	All instructional staff
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of MAP, Brigance, and appropriate progress monitoring tools such as DIBELS or Wonders.	Direct Instruction	08/28/2017	06/11/2021	\$0	No Funding Required	Teachers
Activity - Use Web Based Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use Lexia Reading Web Based Program to support tier 2 and tier 3 interventions in the elementary grades.	Academic Support Program	09/07/2018	06/07/2019	\$3410	District Funding	Literacy Strategist
Activity - Participate in Ron Clark Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Send three teachers to Ron Clark Academy. Teachers will learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.	Professional Learning	01/11/2019	06/07/2019	\$4200	Title I Part A	Principal

Strategy 3:

Parent Engagement - A speaker will present on parent engagement

Activity - Parent Engagement Speaker	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A speaker will be hired to speak about family engagement	Parent Involvement, Community Engagement	08/28/2017	06/08/2018	\$0	No Funding Required	Principal

Strategy 4:

Technology - Smart Board Projectors and Chromebooks will be purchased.

Activity - Technology Purchases	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Purchase Smart Board Projectors, Chromebooks, and Interactive Panel for use in the classrooms.	Technology	08/28/2017	06/08/2018	\$8260	Title I Part A	Principal
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Goal 4: All students graduate college, career, and community ready.

Measurable Objective 1:

25% of Eleventh and Twelfth grade students will achieve college and career readiness. Students should gain an awareness and readiness for undergraduate programs. in Practical Living by 06/07/2019 as measured by Participation in Gear Up activities.

Strategy 1:

Implement a Gear Up program - A state Gear Up program will be utilized to provide 11th and 12th grade students with an awareness and readiness for undergraduate programs.

Activity - Gear Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a Gear Up program	Career Preparation/Orientation	08/28/2017	06/07/2019	\$36667	Other	Gear Up SPIF Principal

Strategy 2:

CTE Programs - Business and Architecture/Construction programs will be utilized in order to help our students to become Career and Community ready.

Activity - CTE Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase a Chromebook Cart for use by CTE students \$11,289, SB390 funds,	Career Preparation/Orientation, Technology	08/28/2017	06/08/2018	\$11289	State Funds	Holli Kiechler

Activity - CTE Program Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Business and Architecture/Construction career and community readiness programs	Career Preparation/Orientation	08/28/2017	06/07/2019	\$16991	Career and Technical Education Funds	Anthony Thiele Marc Hiscox

Activity - Professional Development in Wood Turning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development in wood turning for instructional staff.	Professional Learning	07/03/2017	08/24/2018	\$2600	Perkins, Perkins	District CTE Facilitator

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Activity - PLTW Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a CCR STEM Robotics program	Career Preparation/Orientation	09/07/2018	06/28/2019	\$32841	Career and Technical Education Funds	Science Teacher

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Training in administration of assessment and analysis of data.	PLC training on administration of assessment and analysis of data. Initial training to be completed spring 2017. Ongoing training as appropriate.	Professional Learning	01/03/2017	08/18/2021	\$3000	Staff who administer assessments.
Form an assessment selection committee	Assessment selection committee will meet to research various assessment tools and compile a matrix of the assessments and research found. This matrix will be presented to staff and common assessments will be selected for the school.	Professional Learning	05/04/2016	12/16/2016	\$5000	Group of 4-6 staff members from grades K - 12.
Total					\$8000	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development Tier One instruction for ELL students	Professional development in instructional strategies to strengthen Tier One core instruction for ELL students.	Professional Learning	09/28/2016	06/11/2021	\$500	ELL, Literacy Strategist, Principal
Total					\$500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Primary and Secondary Grade Books	Books will be purchased with RBG3 funds to be used by primary students to help them achieve reading competency by the end of grade three.	Academic Support Program	08/28/2017	06/07/2019	\$1500	Literacy Strategist
Hire RBG3 Literacy Strategists	Strategist will help administer assessments to students and will assist with specific interventions.	Academic Support Program	08/24/2018	06/07/2019	\$10000	Principal
CTE Technology	Purchase a Chromebook Cart for use by CTE students \$11,289, SB390 funds,	Career Preparation/Orientation, Technology	08/28/2017	06/08/2018	\$11289	Holli Kiechler

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Hire Instructional Aide	An Instructional Aide will be hired with RBG3 funds to help administer assessments, tutor students, and assist teachers in grades K-3	Academic Support Program	08/28/2017	06/08/2018	\$46556	Principal
Total					\$69345	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLTW Implementation	Implement a CCR STEM Robotics program	Career Preparation/Orientation	09/07/2018	06/28/2019	\$32841	Science Teacher
CTE Program Implementation	Implement Business and Architecture/Construction career and community readiness programs	Career Preparation/Orientation	08/28/2017	06/07/2019	\$16991	Anthony Thiele Marc Hiscox
Total					\$49832	

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Wood Turning	Provide professional development in wood turning for instructional staff.	Professional Learning	07/03/2017	08/24/2018	\$1300	District CTE Facilitator
Professional Development in Wood Turning	Provide professional development in wood turning for instructional staff.	Professional Learning	07/03/2017	08/24/2018	\$1300	District CTE Facilitator
Total					\$2600	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on Homework and Discipline Effectiveness	Staff will study effective homework and discipline procedures for low income and students of different cultural backgrounds.	Professional Learning	12/03/2018	06/11/2021	\$0	All Staff
ELA Professional Development	Continue professional development targeted to the District's English Language Arts (ELA) adopted curriculum.	Professional Learning	08/28/2017	06/07/2019	\$0	District Staff
Staff will participate in intervention strategy professional development	Staff training on intervention strategies	Professional Learning	08/30/2017	06/07/2019	\$0	Literacy Strategist
NVACS Priorities	Identify actionable feedback and implement shifts in instruction to reflect the priorities of the NVACS.	Direct Instruction	08/28/2017	06/11/2021	\$0	All instructional staff
Literacy Strategist and Dyslexia Strategist Professional Development	Professional development for Literacy Strategists and Dyslexia Strategist as prescribed by the District	Professional Learning	08/28/2017	06/07/2019	\$0	District Staff

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Parent Engagement Speaker	A speaker will be hired to speak about family engagement	Parent Involvement, Community Engagement	08/28/2017	06/08/2018	\$0	Principal
RBG3 Professional Development	Continue professional development in the implementation of AMPs and other Read By Grade 3 (RBG3) requirements per S.B. 391.	Professional Learning	08/28/2017	06/07/2019	\$0	Literacy Strategist
Develop a Mentoring Calendar	Develop a PLC calendar indicating time for Mentor/Mentee meetings and observations. Provide substitute teachers for Mentor observations of Mentees and Mentee observations of Mentors.	Professional Learning	01/02/2017	06/07/2019	\$0	Brian Messmer/Kim Smith
Implement Wonders Curriculum	Implement Wonders Curriculum	Direct Instruction	08/28/2017	06/11/2021	\$0	Teachers
Elko County Reads Events	Participate in Elko County Reads events	Parent Involvement	08/28/2017	06/07/2019	\$0	Literacy Strategist
Adult Literacy Programs	Communication and Referral of adult literacy programs.	Parent Involvement	08/28/2017	06/07/2019	\$0	Literacy Coordinator Principal
Progress Monitoring	Use of MAP, Brigance, and appropriate progress monitoring tools such as DIBELS or Wonders.	Direct Instruction	08/28/2017	06/11/2021	\$0	Teachers
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Hire a Reading Tutor	A 1/2 time reading tutor will be hired to provide push in reading services in ELA	Academic Support Program	08/28/2017	06/07/2019	\$51989	Principal
Purchase Primary and Secondary Grade Books	Books will be purchased with RBG3 funds to be used by primary students to help them achieve reading competency by the end of grade three.	Academic Support Program	08/28/2017	06/07/2019	\$3968	Literacy Strategist
Technology Purchases	Purchase Smart Board Projectors, Chromebooks, and Interactive Panel for use in the classrooms.	Technology	08/28/2017	06/08/2018	\$8260	Principal
Purchase Primary and Secondary Grade Books	Books will be purchased with RBG3 funds to be used by primary students to help them achieve reading competency by the end of grade three.	Academic Support Program	08/28/2017	06/07/2019	\$6000	Literacy Strategist
Participate in Ron Clark Academy	Send three teachers to Ron Clark Academy. Teachers will learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.	Professional Learning	01/11/2019	06/07/2019	\$4200	Principal
Total					\$74417	

District Funding

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Use Web Based Programs	Use Lexia Reading Web Based Program to support tier 2 and tier 3 interventions in the elementary grades.	Academic Support Program	09/07/2018	06/07/2019	\$3410	Literacy Strategist
Continue to implement the district RTI plan.	Staff will continue implementation of district RTI plan after training.	Professional Learning	08/30/2017	06/11/2021	\$0	Classroom teachers.
Progress Reporting	Report progress of all students toward literacy goals to families at a minimum of three times per year. Families of students receiving intervention services will receive student progress updates at a minimum of six times per year.	Parent Involvement	08/28/2017	06/07/2019	\$100	Literacy Strategist Teachers
Total					\$3510	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gear Up	Implement a Gear Up program	Career Preparation/Orientation	08/28/2017	06/07/2019	\$36667	Gear Up SPIF Principal
Develop Mentoring Handbook	Research effective mentoring programs and design handbook to help guide Mentors and Mentees.	Professional Learning	05/04/2016	12/14/2016	\$0	Brian Messmer/Kim Smith
Develop pacing calendar	Develop a pacing calendar to be used each year.	Professional Learning	01/02/2017	06/07/2017	\$0	Brian Messmer/Kim Smith
Create a school wide assessment calendar	After common assessments have been determined, the staff will establish a testing calendar for student benchmarks and progress monitoring. All selected assessments will be included in the calendar. The calendar will be updated each fall to reflect appropriate testing dates and times.	Professional Learning	08/24/2016	08/18/2021	\$0	All staff or assessment committee.
Establish goals	Mentors/Mentees meet to establish goals/objectives before the start of school each year.	Professional Learning	06/01/2016	08/25/2021	\$0	Brian Messmer/Kim Smith
Family Engagement Events	Family Literacy Nights - must include parent learning component (ex. Reading MAP Reports, Literacy Strategies at Home, etc).	Parent Involvement	08/28/2017	06/07/2019	\$5000	Literacy Strategist Teachers
Compile student portfolios.	Staff will create and maintain student portfolios consisting of student assessments.	Professional Learning	08/30/2017	06/04/2021	\$0	All staff administering assessments and classroom teachers.
Total					\$41667	